

New Mexico Every Student Succeeds Act, ESSA Crosswalk with EPSS and Stakeholder Input

The most recently published version of the NMPED New Mexico A-F School Grading Accountability System 2015-16 – System of Support for Districts and Schools states, “The tiered and differentiated approach of support to New Mexico districts and schools... is designed to assist leaders in developing structures to support planning and implementation strategies, enhance their capacity to implement and sustain effective practices, and support alignment of funding and resource allocation aligned with the seven turnaround principles.” The seven turnaround principles are described in footnote, in the same document, as, “Provide Strong Leadership, ensure that teachers are effective and able to improve instruction, redesign the school day, week or year, strengthen the school’s instructional program, use data to inform instruction for continuous improvement, establish a school environment that improves school safety, **and engage families and communities.**”

The NMPED Priority Schools Bureau uses two tools to provide feedback regarding the Web EPSS to LEAs and schools titled, “District Web Educational Plan for Student Success (Web EPSS) **Program Review Checklist**” and the accompanying document for schools titled, “Web Educational Plan for Student Success (Web EPSS) **Review for Schools.**”

Below you will find the language cited directly from each of the two PED feedback documents cited above. This tool provides you the opportunity to draft your Web EPSS Action Steps related to the indicator language from the NMPED district level Program Review Checklist, the NMPED Review for Schools feedback form, or both.

District Web EPSS		School Web EPSS	
NMPED language: Goal 4 “Real Accountability, Real Results A-F” Strategy 4, “Student and Parent Engagement”		NMPED Language: Transformation Goal Strategy: Parent, Family, and Community Involvement	
PED Indicator	PED highest rating	PED Indicator	PED highest rating
The district provides ongoing mechanisms for family and community engagement.	Action Steps identify opportunities for parents and students to give meaningful input on student learning needs.	Designed to support the development of school, family, and community partnerships with the ultimate goal of helping all children and youth succeed in school and in life.	There is evidence of Action Steps to ensure strong stakeholder and community involvement opportunities including, improving communication, promoting positive parenting, enhancing student learning, increasing volunteerism, and supporting decision-making through student advocacy.